2003-2004 Profile of White River School District 47-1

S. 2nd & Brock, White River, SD 57579-0273



Home County: Mellette
Area in Square Miles: 913
2002 K-12 Fall Enrollment: 387

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$475,136	\$5,241	\$116,695	\$21,869
County	\$15,187	\$0	\$0	\$0
State	\$1,370,462	\$0	\$150,609	\$0
Federal	\$475,369	\$148,163	\$134,255	\$0
Total	\$2,336,154	\$153,404	\$401,559	\$21,869

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,811,578	\$173,343	\$373,678	\$22,491
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$225,357	\$13,451	\$50,632	\$0
Administration Services	\$463,092	\$2,098	\$8,823	\$0
Transportation Services	\$93,332	\$52,000	\$1,042	\$0
Other Support Services	\$500,553	\$33,663	\$0	\$0
Community Services	\$585	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$135,683	\$10,453	\$0	\$0
Total Expenditures	\$3,230,180	\$285,008	\$434,175	\$22,491

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$25,614	\$485,609
Other Special Revenue	\$1,022,784	\$0
Enterprise Funds	\$190,604	\$204,495

Cost per ADM

General Fund Only	\$8,604			
Educational Funds*	\$9,799			
* Includes General, Special				
Education and Pension Funds				

State Aid

\$18,476
\$132,133
\$1,325,632

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	5.683
General State Aid Adj. ADM	399.502

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$9,532
IDEA Part B	\$78,654
Total	\$88,186

Teaching Staff Data

Average Teacher Salary	\$30,828
Experience Adjusted Salary	\$33,303
Avg Years of Experience	10.1
% with Advanced Degrees	10.3%
Certified Instructional Staff	38.2
Classroom Staff	4.9

2003 Taxable Valuations

Agricultural	\$66,685,545
Owner Occupied	\$3,717,191
Non-Ag Z	\$0
Other Non-Ag/Utilities	\$3,414,860
Total	\$73,817,596

Ending Fund Balance

General	\$144,500
Capital Outlay	\$60,222
Special Education	\$4,920
Pension	\$0

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$0.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Student Data

PK-12 Enrollment Open Enrolled Students Rec'd District Dropout Rate % Eligible for Free/Red. Lunch % Special Needs Students Students Transported Student to Staff Ratio	406 8 2.2% 89.9% 19.5% 164 9.4	K-8 9-12 Total	ADA 259.780 90.506 350.286	ADM 277.909 97.446 375.355
Student to Staff Ratio District Attendance Rate Number of Graduates	9.4 93.3% 23	10441	200.200	0701000

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	35
Self-Contained Classroom	1
24 Hour Program	0
Early Childhood Setting	9
Early Childhood SE Setting	0
PT Early Child and SE	6
Resource Room	28
Day Program	0
Home/Hospital Program	0
Total	79

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	3
Hearing Impaired	3
Learning Disabled	43
Multiple Disabilities	2
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	19
Other Health Impaired	2
Autism	1
Traumatic Brain Injury	1
Developmental Delay	4
Total	79

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	47		56		30		53	24	68		57		53	
Science	53		57		31		45	27	59		54		66	
Social Science	46		59		41		48	31	64		56		67	
Language Arts	34		32		26		42	16	63		45		47	
Reading	50		50		22		30	9	59		57		64	
Complete Battery	47		51		30		43	20	63		54		59	
Number Tested	35	6	22	8	25	6	42	12	30	3	31	4	18	0

American College Test (ACT)

English	19.5
Math	18.0
Reading	20.7
Science	18.4
Composite Score	19.1
Number Tested	13

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Ideas and Tested Development			Organizati and Co	ion, Unity, herence	Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	29	6	31%		31%		31%		31%		31%		31%	
Grade 9	32	6	53%		47%		47%		63%		53%		63%	

No assessment data are reported when less than ten students were tested. \\